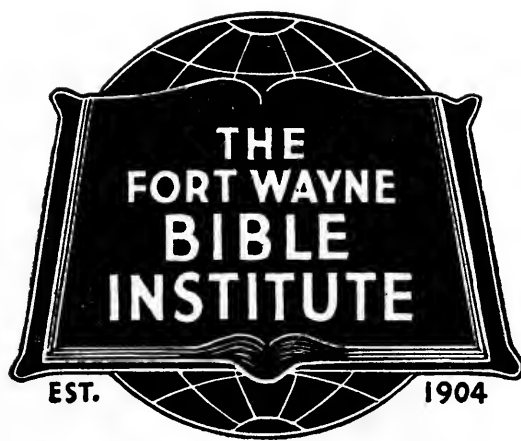

The Fort Wayne BIBLE INSTITUTE

Fort Wayne, Indiana

*Training for Service
and
Service in Training*

CATALOG

1937 - 38



CATALOGUE

Fort Wayne, Indiana

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RAYMOND MAX WEAVER
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Music

ALFRED ZAHLOUT
Violin

SCHEDULE

First Semester

September 8, Registration - - - All New Students

September 9, Registration - - Middlers and Seniors

Registration Begins at 8:00 A. M.

September 9, 7:30 P. M. - - - - Opening Service

September 10, 8:00 A. M. - - - Class Sessions Begin

November 24, Noon - - Thanksgiving Recess Begins

November 29, 9:50 A. M. - - - Classes Resumed

December 22, 12:00 Noon - Christmas Vacation Begins

January 3, 9:50 A. M. - - - - Classes Resumed

January 20 - - - - - End of First Semester

Second Semester

January 21 - - - - - - Registration Day

Registration Begins at 8:00 A. M.

January 24, 8:00 A. M. - - - Class Sessions Begin

March 24, Noon - - - - Spring Recess Begins

March 29, 8:00 A. M. - - - - Classes Resumed

*May 22, 8:00 P. M. - - - - Baccalaureate Service

*May 26, 10:30 A. M. - - - Graduation Exercises

*Central Daylight Saving Time

OUR CREED

The Fort Wayne Bible Institute is definitely committed to the conservative and evangelical interpretations of the great doctrines of the Christian faith:

The divine inspiration and consequent authority of the whole canonical Scriptures.

The Trinity of the Godhead—Father, Son, and Holy Spirit.

The fall of man, his consequent moral depravity and the need of regeneration.

The incarnation of Jesus Christ to reveal the Father and to make atonement for the sins of the whole world through His substitutionary death.

Personal salvation by repentance toward God and faith in Jesus Christ.

The baptism with the Holy Spirit as a definite, crisis experience subsequent to conversion for purity in life and power in service.

The personal, premillennial return of Jesus Christ our Lord.

The resurrection of the body, both of the just and the unjust.

The eternal life of the saved and the eternal punishment of the lost.

While the Bible Institute stands firmly for these truths, it considers the spirit of equal importance to the letter. It lays as much stress on the Christian character of the messenger as upon the orthodox correctness of his message. These fundamentals are held to be essential:

Whole-hearted love toward God and man.

Christian fellowship among believers.

Scriptural separation from the world.

Victory through the indwelling Christ.

Unswerving loyalty to Christ as Lord.

Consecration for rugged, sacrificial service.

The leadership of the Holy Spirit for the believer and the church.

A living, working faith in the promises of God for spiritual, physical, and temporal needs.

Zealous witnessing for Christ.

HISTORICAL SKETCH

It was in the late summer of 1904 that excavation was begun on the present site of the Fort Wayne Bible Institute. The building was completed in January, 1905, and classes were begun in the same month. The institution is, therefore, in its thirty-third year.

For more than a quarter of a century hundreds of young people have come to her halls and have lighted their torches at her altars to go out to the dark portions of the earth holding forth the Word of Life. Born from the vision, sacrifice, and labors of its founders, the life of the Institute has been continuously characterized by these essentials.

The antecedent of the Fort Wayne Bible Institute was known as Bethany Home, in Bluffton, Ohio. Prompted by an implicit faith in God's Word, a few godly people conducted this home as a retreat for the sick who were seeking the Great Physician, and as a haven for Christian workers needing rest and recuperation. In a few years the scope of the vision was enlarged to include teaching of the Bible. Then it became known as Bethany Institute.

Later the increased demand for Bible training led to definite steps to enlarge its quarters and extend its service. The institution then passed into the hands of the Missionary Church Association. This body selected a beautiful site at the edge of Fort Wayne, Indiana; and founded the Bible Training School. The school operated under this name until the year 1930, when the name was changed to The Fort Wayne Bible Institute. This change of name, however, does not indicate any change in the character of the institution, which always has been interdenominational. Several different denominations are represented on its board and its teaching staff and students from eighteen to twenty denominations are in attendance each year.

LOCATION

Not far from the center of the population of the United States is the city of Fort Wayne with its beautiful homes and its internationally known industrial enterprises. In the southwest part of this city lies the three-and-one-half acre campus of the Institute with its virgin forest. Nestling among, and shaded by these stalwart trees are the Institute buildings. Removed from the noise and soot of the industrial section, and located in one of the finest residential districts of the city, the campus and buildings furnish an ideal environment in which the student may study and live.

The city of Fort Wayne is located within a radius of three

Seven

hundred and fifty miles from Chicago, Detroit, Cleveland, Cincinnati, St. Louis, Indianapolis, Milwaukee, Toledo, and Pittsburgh, and is at the very hub of the industrial Middle West. The several trunk lines which pass through, and the bus and interurban lines which radiate from it, make Fort Wayne easily accessible from all directions.

PURPOSE

We are "Saved to Serve," and a call to service is always a call to preparation. This preparation must be adequate and thorough to meet the needs of present-day conditions and problems. Moreover, the Bible Institute of today is called upon to be a substitute for many of the theological seminaries, which have gone liberalistic. Hence our aim is to furnish adequate scholarly and spiritual equipment for the minister of the Gospel and the advanced lay worker. Such workers must be well furnished, not only in spirituality but also in the art of studying, thinking, preaching and teaching. They must learn how to study by studying under wise and firm direction. No teacher, not even the great teacher, the Holy Spirit (John 14:26), takes upon himself the impossible task of "learning" anyone anything. A "student" is one who studies. The teacher teaches; the student learns by studying.

Many Christian young people, who have not received a definite call to Christian service, desire to become students and to secure a comprehensive knowledge of the Word of God and related subjects. Such young men and women, also, will find at the Institute a hearty welcome to pursue courses adapted to their needs.

In other words, the objective of the Institute is to instruct men and women in that vital foundation of our spiritual inheritance, the Word of God, and in those studies which are grammatically and historically related to the Word of God, and to train them for the important service which has been committed to the Church of the Lord Jesus Christ. The field is the world. This includes the pulpit, the class room, the highways and byways, the slums, and the regions overseas. The mission of the Church is evangelization and edification; the equipment is knowledge and power. Hence we emphasize pre-eminently the great fundamentals of the faith and the deeper Christian life through the indwelling Holy Spirit, the Source of power, so that the very life of Jesus may be translated into and lived out in the life of the student. The study of the Scriptures is given first place in all courses. Approximately one-half of the time devoted to all subjects in the various courses is given directly to the study of the divinely inspired Word of God.

WORLD-WIDE MISSIONS

From the time that the vision of the Bible Institute was born of the Spirit in the hearts of its founders, the school has consistently encouraged missions. It has attempted to widen the horizon of its students to the whole world of human need. The scores who have gone from its halls to the more distant regions of the earth are its testimony that this early vision has been realized.

In the present period of crisis the challenge of world need is faced with new and serious obstacles. Never before has the population of the world been so great. It is almost three times as great as it was in William Carey's day when he began the Era of Modern Missions. In the face of unprecedented need is the tragic loss of interest by a lukewarm church that is out of touch with the mind and heart of the Master. Added to this drag is the deadly virus of "modernism" which is destroying the dynamic of missions and perverting its Scriptural basis. Finally, the economic depression profoundly affected the missionary enterprise, bringing about a curtailment in many missions from which there has not yet been a recovery.

The Bible Institute meets this challenge by a definite reaffirmation of faith and loyalty to the Great Commission. It believes that this is a sifting hour, but that the true church will go on in the divine program until the return of Jesus Christ. It holds that God's first method in world-evangelism is the sending out of able workmen, prepared and prayed out to sacrificial service. It believes that no obstacles are insuperable to those who are divinely called and chosen. In a word, the Institute *continues to believe in missions*, and it means to serve as a training center for recruits who will go and tell the message of Life and Redemption in Christ. Few, if any, of its more than one hundred foreign missionaries working with various societies have had to return to the homeland on account of the "depression." Instead, the roll of honor has been increased by several who have lately entered upon their first term of service.

DEVOTIONAL LIFE

The Institute has provided carefully for the devotional culture of its students. The constant endeavor is to make school a home with such a spiritual atmosphere as shall develop the habits of prayer life, which are so essential to fruitful service.

The day is begun with "quiet hour," a period of private devotion before breakfast. All classes are opened by prayer. The

mid-morning chapel service provides an interim for spiritual inspiration. At five o'clock the men and women meet in their respective groups for a half hour of missionary intercession. In accordance with their weekly schedule the globe is encircled by prayer. Following supper, evening worship affords opportunity for expressions of prayer and praise in song and testimony. The half day which is set aside each month for prayer has proved invaluable in heart searching, cleansing, and filling. This continual spiritual exercise is bound to foster the building of true Christian character.

THE LIBRARY

The library is an important factor in the life and work of the Institute. All students find occasion to use it for study and research. At present there are approximately 2750 volumes on the shelves besides other reference materials. The theological and missionary departments have been greatly enriched by the addition of carefully selected books. Contributions of books related to our courses will be gratefully received.

PRACTICAL CHRISTIAN SERVICE

Actual Christian service is an essential complement in the training of the Christian worker. This particular factor is just as important to him as the laboratory is to the scientist. Practical Christian service brings the classroom in direct contact with the everyday problems relating to the promulgation of the Gospel; accordingly, it furnishes the best possible motive for thorough study.

In harmony with the law in the spiritual realm, that one receives spiritual impulses only as he shares them with others, this practical phase of the training furnishes the student with the proper outlet for the inspiration received through the Institute. Practical Christian service teaches to do by doing, but apart from the pure experience it affords, it involves a solemn responsibility which is reflected in every department of the institution.

Students are given assignments in accordance with their previous training, experience, and individual preference in view of their future work. The appointment of students to these various services as well as all other matters pertaining to this department is in charge of the Practical Service Committee.

Fort Wayne offers unique advantages for practical Christian service. It is largely an industrial city with a population of 125,000 according to the latest census. There are also numer-

ous fields of service among the adjacent rural communities, nearby towns, and lesser cities. The Bible Institute is the only institution of its kind within the city or a wide radius thereof.

Sunday School teaching is one of the most important forms of our practical Christian work. When the weather is favorable, a voluntary and enthusiastic group of students conducts street meetings down town in the heart of the business section. On Saturday night some teams of men visit such places as pool halls to distribute tracts and to speak a word for the Master. Visiting the sick in hospitals and needy homes is as much an inlet for divine blessing upon the visitors as an outlet for divine compassion upon the visited. Thus, wherever a student whose heart is aglow meets a hungry soul, a contact for the Gospel story is made.

Gospel Teams

During the past year the calls for Gospel teams have stood foremost in the Practical Service Department. Under the signal favor of God, this method of evangelism has afforded students splendid experience and has brought the happiness of the full Gospel to many hearts. The character of its ministry is primarily evangelistic. Students do not go out to advertise the Institute directly, but to honor Christ in song, testimony, and in the preaching of the Word. A regular team consists of an organized quartet of singers and a speaker.

The teams minister chiefly in denominational churches within a radius of two hundred miles of Fort Wayne. The personnel of a team depends upon the requirements of a particular assignment. Sometimes a church desires singers only; again, a pastor wants his pulpit supplied for a Sunday; or a young people's society wants a team to render a missionary program. Many local churches have called on the teams to assist them in protracted evangelistic services.

Churches of the following denominations have enjoyed the services of the teams: Methodist Episcopal, Presbyterian, Baptist, Nazarene, Methodist Protestant, Missionary Church Association, Evangelical, Wesleyan Methodist, Friends, United Brethren, Mennonite Brethren in Christ, Defenseless Mennonite, Church of the Brethren, Reformed, Christian and Missionary Alliance, Pilgrim Holiness, Church of God, Christian Union, Christian, and African Methodist Episcopal. Numerous undenominational tabernacles and missions have also been visited. The fine spirit of fellowship sustained with so many pastors of various denominations during past years has been one of the rich endowments of the Bible Institute.

STUDENT ACTIVITIES

Mission Band

Institutions of learning usually have their fraternal and literary societies. The Bible Institute does not have these. Its chief student organization is a society known as the Students' Mission Band. This is an aggressive society organized to create and stimulate interest in world-wide missions. It includes every student, and is largely responsible for the distinctive missionary atmosphere which pervades the Institute. Putting ideals into practice, this society has assumed the sole support of the Rev. Clayton Steiner, a graduate of the Bible Institute, now serving as missionary in Peru, South America. Each Friday evening the students of the Mission Band conduct a public missionary service, and by divine providence many choice missionaries from Africa, India, Afghanistan, Tibet, China, Japan, South America, the Philippine Islands, Armenia, Palestine, Russia, and other countries have addressed these meetings, firing anew the missionary zeal which burned in the hearts of the students. This society also has charge of evening prayer meetings whose weekly schedule includes every mission field.

The Light Tower

The Light Tower is the name of the yearbook which is published by the student body of the Institute. The book aims to portray the life of the school and it serves as a memorial of "Bible School days" to graduates. It is an attractive book that reflects credit to the creative ability of its editors and managers. It is by no means an improvised imitation of a college or high school annual. It is designed to reflect the unique atmosphere and life of the Bible Institute.

Men's Club

The Young Men's Inspirational Club is an organization which includes every young man living in the dormitory. They have met once a week for expressional activity in platform work. Their objective has been to learn how to conduct business meetings according to accepted rules of procedure, how to carry on discussions, and how to speak naturally and spontaneously in public.

A new feature of the Practical Service Department has developed from the call for students to conduct Youth Conferences over week-ends. This demand has made it possible for a larger group to engage in Gospel ministry. Participants in these conferences represented a number of different denominations.

Twelve

Youth Conferences

ations. Such convocations of enthusiastic young Christians present a challenge to those who have no objective in life or are half-hearted in their devotion to Christ.

Missions Club

The Missions Club is an organization among the girls to create and promote a missionary spirit. This group has met twice a month. At each meeting a specific mission field was discussed, occasionally a missionary letter was read, and some time was devoted to missionary intercession. These girls have given expression to their ideals through local house visitation and letters to far-off missionaries. The Club has sent a sacrificial offering to a missionary school in Africa.

Chorus Tours

The choral work of the Institute is growing. In the past year two different groups have been organized. The Young Women's Chorus was under the direction of Mrs. Harold Wiswell, while the Men's Chorus was directed by Prof. C. A. Gerber. These students have been heard over several radio broadcasts, have presented single programs in various churches, and have toured through Indiana, Ohio, and Michigan. The responsive audiences have proved that sacred music is the most beautiful as well as the most satisfying. The programs presented have had a spiritual tenor, with no other objective than to glorify God. The fact that people sought God for various needs shows that the services were not merely for entertainment but for spiritual edification.

PUBLICATIONS

The Institute publishes a monthly journal which aims to reflect the light of the Bible on us and our times. It also serves as a medium of fellowship for alumni, friends and constituents. Articles by leading evangelical preachers, teachers and missionaries are featured. The editorial policy is to save the reader's time by giving him a digest of events and sermons in pointed, readable form. The Bible Vision is sent to any part of the world for one year at only 75 cents; sixteen months for \$1.00; and three years for \$2.00.

The Institute also has begun the publication of tracts for leaflet evangelism. A series of messages on the following timely themes is published: "Twice Born," "The Baptism with the Holy Spirit," "Must We Repent?" "The Lord for the Body," "The Return of Christ," "The Conquest of Sin," "The Heart of the Missionary Problem" and "The World's Saturday Night."

Thirteen

COURSES OFFERED

The Institute offers six courses of study—Theological, Christian Education, Missionary, Bible-Music, Academic-Bible, and a two-year Bible Course.

General Entrance Requirements

Every applicant must be a Christian in character.

Students enrolling for full time work must be able to carry at least twelve hours per week. Students who must spend a considerable amount of time in self help or other responsibilities are not permitted to carry a normal number of hours.

Credit will be given for equivalent work satisfactorily done in other schools of recognized merit. Students who desire advanced standing upon the basis of work completed in other schools are advised to present their credits when entering.

High School Preparation

Not all high school courses are of equal value as a preparation for Bible study. Literary studies are generally of more value than technical, vocational, or scientific courses. However, some commercial work, particularly typing, can be used to good advantage by the prospective Christian worker.

The student should have a good foundation in English. He can well afford to do thorough work in his high school English, particularly in the mechanics of the language. Other language work is also helpful. Four years are recommended, two in Latin and two in a modern language, i. e. German, French or Spanish.

History is also invaluable to serve as a background for Bible study. Ancient and medieval history are particularly important. A year each in ancient, medieval and in modern history is ideal. If that much time cannot be devoted to history, a course in world history is advised.

Normal and Maximum Loads

The normal load for the first year in the Theological, Christian Education, Missionary, and Bible-Academic courses is fifteen hours. A maximum of sixteen hours is permitted. In the remaining years the normal load is sixteen hours and a maximum of eighteen is permitted.

In the Bible and the Bible-Music Courses the normal load is sixteen hours but a maximum of eighteen is permitted.

I. Theological

This is the standard three-year course for Christian workers. The major is Bible, of which 45 credits are required. The student follows an orderly progression in Bible study throughout the six semesters. A foundation in Old Testament work and Inter-Testament history is laid in the first year. In the second year the New-Testament is studied

Fourteen

along with the more advanced subjects in Theology and book exposition; these are continued in the third year. Ninety-two credits are required for graduation. Five of the elected credits may be chosen from the Department of Music. Students with the proper educational qualifications are encouraged to elect Greek in the Middle year.

Entrance requirements: Graduation from high school. Applicants who are not high school graduates but who have earned some credits need take only as much preparatory work from the Academic-Bible Course as will qualify them for the three-year courses.

JUNIOR

First Semester

	Periods per week
Bible Ia-Old Testament	5
Personal Evangelism	3
English VI	3
Student Efficiency	1
Music I-Notation	2
General Chorus	1

Second Semester

	Periods per week
Bible Ib-Old Testament	5
History III-Inter-Testament	2
Bible III-Acts	3
English VI	3
Music I-Notation	2

MIDDLE

Bible II—Gospels	4
Biblical Theology	2
Bible	3
Public Speaking	1
*World History	3
General Chorus	1

Biblical Theology	2
Bible	4
Psychology	3
General Introduction	3
Public Speaking	1
*World History	3

SENIOR

Biblical Theology	2
Bible	4
Church History	2
Pastoral Theology	2
Homiletics	3
General Chorus	1

Biblical Theology	2
Bible	4
Church History	3
**Christian Evidences	2
Homiletics	2
Electives	

*Not required if taken in high school.

**Philosophy I or II may be elected instead.

II. Christian Education

This course is similar to the Theological Course except that it permits a minor in Christian Education. The major is Bible, of which 42 hours are required. Ninety-two credits are required for graduation. It is particularly suited to Sunday School teachers and specialists, Summer Bible School teachers and superintendents. It meets the requirement of the Evangelical Teacher Training Association, of which the Fort Wayne Bible Institute is a member. This association embraces more than sixty Bible institutes, colleges, and seminaries engaged in Christian education of a distinctly Biblical type. Graduates from this course obtain, in addition to the Bible Institute diploma, a diploma in Christian Education from this Association.

Entrance Requirements: Same as in Theological Course.

Selection of this course is to be made at the beginning of the Middle year.

JUNIOR

First Semester		Second Semester	
	Periods per week		Periods per week
Bible Ia-Old Testament	5	Bible Ib-Old Testament	5
Personal Evangelism	3	History III—Inter-Testament	2
English VI	3	Bible III-Acts	3
Student Efficiency	1	English VI	3
Music I-Notation	2	Music I-Notation	2
General Chorus	1		

MIDDLE

Bible II—Gospels	4	Biblical Theology	2
Biblical Theology	2	Bible	4
Bible	3	Psychology	3
Christian Education	2	General Introduction	3
*World History	3	Christian Education	2
General Chorus	1	*World History	3
Electives		Electives	

SENIOR

Biblical Theology	2	Biblical Theology	2
Bible	4	Bible	4
Church History	2	Church History	3
History of Missions	2	History of Missions	2
Christian Education	2	Christian Education	2
General Chorus	1	Electives	
Electives			

*Not required if taken in high school.

III. Missionary

This course is the same as the Theological Course except that it permits a minor in the Department of Missions. The major is Bible, of which 40 hours are required, and the minor is Missions. Ninety-two hours are required for graduation. One language course, Greek, Spanish, or French, must be elected in the Middle year. This course is designed for prospective missionaries.

Entrance requirements: Same as in the Theological Course.

Selection of this course is to be made at the beginning of the Middle year.

JUNIOR

First Semester		Second Semester	
	Periods per week		Periods per week
Bible Ia-Old Testament	5	Bible Ib-Old Testament	5
Personal Evangelism	3	History III—Inter-Testament	2
English VI	3	Bible III—Acts	3
Student Efficiency	1	English VI	3
Music I—Notation	2	Music I—Notation	2
General Chorus	1		

MIDDLE

Bible II—Gospels	4	Biblical Theology	2
Biblical Theology	2	Bible	4
Bible	3	History of Missions	2
History of Missions	2	Language	3
Language	3	**World History	3
**World History	3	Electives	
General Chorus	1		

Sixteen

SENIOR

Biblical Theology	2	Biblical Theology	2
Bible	4	Bible	4
Church History	2	Church History	3
*Missions II or III	2	Apologetics I or II	2 or 3
Missions VIa—Home Hygiene	2	Missions VIb—First Aid	2
General Chorus	1	***Electives	

***Electives

*The alternate course should be elected in the Middle year.

**Not required if taken in high school.

***Men are advised to elect Homiletics.

IV. The Bible-Music Course

(Two Years)

The purpose of this course is to train men and women for gospel singing, choir directing, piano playing, and hymn writing. Students desiring to graduate from this course are required to take 24 hours of Bible: Bible I (Old Testament), Bible II (Gospels), Bible III (Acts), and Biblical Theology. The student may select one or two majors in voice, piano, or violin. Two private lessons in these subjects (Music VII, VIII, VIIIa) are required per week. With each voice or violin lesson one hour of consistent practice is required each day. The requirement in piano is one and one-half hours of daily practice.

Persons majoring in voice are required to earn four credits in Music II and also in Music IV. Those majoring in piano will be required to earn only two credits in each of these subjects. Students taking this course may elect any other subjects from the departments of Bible, Theology, History, Missions, Philosophy, Apologetics, Languages, Homiletics, Public Speaking and Evangelism, although the number of electives that may be taken is necessarily small. Sixty-four hours are required for graduation.

Entrance requirements: Same as in the Theological Course.

FIRST YEAR

First Semester

	Periods per week
Bible I—Old Testament	5
Biblical Theology	2
Music I—Notation	2
Music II—Sight Reading	1
General Chorus	1
Music IV—Conducting	1
Voice, Piano, or Violin	4 to 6
Electives	

Second Semester

	Periods per week
Bible I—Old Testament	5
Biblical Theology	2
Music I—Notation	2
Music II—Sight Reading	1
Music IV—Conducting	1
Voice, Piano, or Violin	4 to 6
Electives	

SECOND YEAR

Bible II—Gospels	4	Bible III—Acts	3
Biblical Theology	2	Biblical Theology	2
General Chorus	1	Music VI—Composition	2
Music V—Harmony	2	Voice, Piano, or Violin	4 to 6
Voice, Piano, or Violin	4 to 6	Music IX—Normal Training ..	1
Music IX—Normal Training ..	1	Electives	
Electives			

V. The Academic Bible Course

(Four Years)

This course is intended for those who have not had a high school education and can therefore not enter the regular courses outlined above. The course combines high school work in English and History with the Theological Course. The first year is devoted to a study of English Grammar, Composition, Oral Interpretation, and Bible I. In the second year the student continues his study of English in rhetoric and composition. He also studies General History and advances in Bible studies. The third and fourth years run practically parallel to the second and third years of the Theological Course. A total of 121 credits is required for graduation, 14 of which may be from the Department of Music.

Entrance requirements: Applicants must be 17 years of age. They should have a working knowledge of the English language.

PREPARATORY

First Semester	Periods per week	Second Semester	Periods per week
Bible Ia—Old Testament	5	Bible Ib—Old Testament	5
English II—Oral Interpretation	2	History III—Inter-Testament	2
English III—Grammar	3	English II—Oral Interpretation	2
English IV—Composition	2	English III—Grammar	3
Student Efficiency	1	English IV—Composition	2
General Chorus	1		

JUNIOR

Bible II—Gospels	4	Bible III—Acts	3
Personal Evangelism	3	Bible	3
English V	3	English V	3
History I—World	3	History I—World	3
Music I—Notation	2	Music I—Notation	2
General Chorus	1	Electives	
Electives			

*MIDDLE

Biblical Theology	2	Biblical Theology	2
Bible	4	Bible	4
English VI	3	Psychology	3
Public Speaking	1	General Introduction	3
General Chorus	1	English VI	3
Electives		Public Speaking	1
		Electives	

SENIOR

Biblical Theology	2	Biblical Theology	2
Bible	4	Bible	4
Church History	2	Church History	3
Postoral Theology	2	**Christian Evidences	2
Homiletics	3	Homiletics	2
General Chorus	1	Electives	
Electives			

*The Christian Education or the Missionary Course may be elected instead of the straight Theological, at the beginning of the third year.

**Philosophy I or II may be elected instead.

VI. The Bible Course

(Two Years)

This course is designed for advance students who desire the unique advantages of Bible study and character building afforded by the Bible Institute, but who do not need the more extensive standard three-year course. A number of college students and normal school graduates avail themselves of this course. Sixty-four credits are required for graduation, eight of which may be from the Department of Music; thirty-eight must be from Bible.

Entrance requirements: At least one year of college work; credits in first year college English must be presented.

FIRST YEAR

First Semester

	Periods per week
Bible Ia-Old Testament	5
Bible II—Gospels	4
Biblical Theology	2
History II or Missions I	2
General Chorus	1
Electives	

Second Semester

	Periods per week
Bible Ib-Old Testament	5
Bible III—Acts	3
Biblical Theology	2
History II or Missions I	3 or 2
Electives	

SECOND YEAR

Biblical Theology	2
Bible	7
Homiletics	3
General Chorus	1
Electives	

Biblical Theology	2
Bible	7
Homiletics	2
Apologetics	2
Electives	

Evening Classes

Although most classes are held during the daytime the Institute nevertheless conducts one of the regular courses as a night class for the benefit of Fort Wayne residents.

In the first semester of 1937-38 the course in the General Epistles (Bible X) will be offered on Tuesday and Thursday evenings from 7:30 to 8:45. Mr. Witmer will conduct the study in these important books. Three semester hour credits will be granted for the satisfactory completion of the work. Tuition, including registration and library fees, is \$9.00 for the course.

In the second semester Mr. Leightner will teach the book of Acts on the same evenings from 7:30 to 8:45. This course has a value of three semester hours of credit and the tuition is \$9.00, including registration and library fees.

Auditors are admitted without charge.

CURRICULUM

Methods of Study

The direct method of Bible study is followed for the most part. We conceive our task to be that of leading the student directly into the truth as revealed in God's Word rather than merely confirming him in a special point of view or a particular school of interpretation. By the direct method we mean that the student himself is placed in the center of the educational process. He is active rather than passive in acquiring knowledge. He makes a first-hand study of the Bible himself. He is taught to search for facts, to perceive relationships, and to draw warranted inferences. It is expected that the student will experience the joy of discovery as he is advanced by questions and projects, and that he will acquire skills in interpreting the Bible.

ENGLISH BIBLE

Old Testament

BIBLE Ia—Old Testament. A survey of the Pentateuch and the Historical books. In the study of each book such introductory facts as authorship and date are given attention, the contents are analysed and the outlines discovered, and each book is viewed in relation to those previously studied. The process of study is thus from analysis to synthesis. The objective is to lead the student by his own mastery of the facts of the Scriptures to discover the unfolding purpose of their Author in revealing Himself to man. The course combines in one co-ordinated unit the studies commonly offered in Synthetic Bible and Bible History and Geography. Required in all courses. Value, 5 semester hours. Offered in first semester of each year.

BIBLE Ib—Old Testament. This is a continuation of the survey of Bible Ia and treats the Poetical and Prophetical books by the same method of instruction. The books are taken up in chronological order, and studied in relation to their respective historical backgrounds. Special attention is given to the developing Messianic hope disclosed by the prophets during the era when the shadows of a spiritual, moral, and political night were deepening for Israel. Required in all courses. Value, 5 semester hours. Offered in second semester of each year.

BIBLE IV—Pentateuch. An advanced study of this important section of the Word of God which is most frequently attacked by modern enemies. It includes a study of creation and the flood in the light of modern research; of the beginnings and early dispensations of human history; of the formation and institutions of the Jewish nation; of the

types foreshadowing God's method of redemption as revealed in the New Testament; and an analysis of each book with practical spiritual applications. Value, 4 semester hours. Offered in 1937-38.

BIBLE Va—Job. An exegetical study of this ancient masterpiece. The great truths that are revealed regarding suffering and God's providence in this matchless drama are discovered. Value, 2 semester hours. Offered in second semester of 1937-38.

BIBLE Vb—Psalms. The Psalms are classified, their original and ancient usage noted, their prophetic significance and experiential value emphasized. Value, 3 semester hours. Offered in second semester, 1938-1939.

BIBLE VIa—Isaiah. An intensive study of the book sometimes known as "The Gospel According to Isaiah." The critical problem of authorship is briefly treated. The tremendous social and political upheavals of Isaiah's day are observed. The Messianic and millennial prophecies are examined. Assignments, collateral reading, notes. Value, 3 semester hours. Offered in 1938-39.

BIBLE VIb—Jeremiah. A study of Judah's religious, moral, and civil decline along with its relation to other major nations of that period. Attention is given to the mission of the prophet, his character and work. Lectures, assignments, notes. Value, 2 semester hours.

BIBLE VIc—Daniel. A biographical, dispensational, prophetic study. The life and times of the prophet are considered. The critical problem of authorship and date is taken up. The Messianic and Gentile-kingdom prophecies are given special examination. Value, 2 term hours. Offered 1938-39.

New Testament

BIBLE II—The Gospels. A study of the four Gospels. The person and work of Christ are studied and the peculiar characteristics of each book are noted. This is a unified course which aims to set forth the complete biography of our Lord with the necessary geographical and historical detail. In this subject there are unusual advantages to study the messages and the art of the world's master Teacher. Required in all courses. Value, 4 semester hours. Offered in first semester of each year.

BIBLE III—The Acts. This is an introductory study to the latter half of the New Testament. It follows Bible II and continues the study of Christ as the ascended Lord operating through the church by the Holy Spirit. The history of the early church, the missionary journeys of the Apostle Paul, and the labors of other Apostles are noted. This course prepares the student for the more advanced expositional studies

in Bible VII-XI. Required in all courses. Value, 3 semester hours. Offered in second semester of 1937-38 as an evening course.

BIBLE VII—Romans and Galatians. An exposition of these epistles. In the former the logical unfolding of the great doctrines of sin, salvation, and sanctification are studied. Special attention is also given to the chapters relating to God's plan for Israel, and to the believer's obligation to God, to government, and to his fellowmen. In the latter the relation of law and grace and the great doctrine of justification by faith apart from works are shown. Value, 3 semester hours. Offered in 1938-39.

BIBLE VIIa—The Corinthian Epistles. An advanced study of I and II Corinthians. An analysis is made of the church and pastoral problems that gave rise to these letters and the application of Christian principles to their solution. Value, 3 semester hours. Offered in the first semester of 1937-38.

BIBLE VIIb—The Prison Epistles. This group includes Ephesians, Philippians, Colossians, and Philemon. Each book is analyzed and its distinctive message discovered. Value, 3 term hours. Offered in the second semester of 1937-38.

BIBLE IX—Pastoral Epistles. An expository study giving special attention to the doctrinal and practical aspects of these epistles with special reference to their bearing upon modern pastoral problems. The nature of the organization of the New Testament church, its growth and development, its missionary spirit as revealed in these letters are also given attention. Value, 2 semester hours. Offered in 1938-39.

BIBLE IXa—Hebrews. An exposition of this important epistle, which shows the pre-eminence of Christ and the superiority of Christianity to the Old Testament economy. A study that coordinates the institutions of the law with the revelations of the Gospel. Value, 2 semester hours. Offered 1938-39.

BIBLE X—General Epistles. By analysis and exegesis the teachings of this section of the New Testament are set forth as they relate to doctrine, and to the everyday problems of Christian living. Value, 3 semester hours. Offered as an evening course in the first semester of 1937-38.

BIBLE XI—The Apocalypse. This course consists of an exposition of the Book of Revelation. The predictions found therein are interpreted in the light of Old Testament prophecy, history, and current events. While the prophetic element is kept prominent, the devotional and practical value of the book is also emphasized. Value, 3 semester hours. Offered in second semester of 1937-38.

THEOLOGY

Biblical Theology

In these courses the truths pertaining to the cardinal doctrines of the Scriptures are arranged in systematic form and brought within the ready grasp of the student. Invaluable in these days of apostasy to establish the student in "the most holy faith."

BIBLE XII. A study of the doctrine of God, His character and works; of Man, his creation, nature, and fall; of Christ, His pre-existence, His incarnation, and His redemptive work; and of the person of the Holy Spirit and His work in creation, the world, and believer. Text: Pardington's "Outline Studies in Christian Doctrine." Collateral reading and class discussions. Required in all graduate courses. Value, 4 semester hours. Offered two hours in each semester of 1938-39.

BIBLE XIII. A study of the doctrine of the Scriptures, showing them to be a revelation of God, inspired of Him, and thoroughly accredited; of the doctrine of Angels, Demons, and Satan; of Sin, its nature, extent, and penalty; of the Church, its origin, ministry, and destination; the second coming of Christ, the Millennium, the resurrection, and judgment. Text: Same as in Bible XII. Required in all graduate courses. Value, 4 semester hours. Offered two hours in each semester in 1937-38.

Pastoral Theology

PASTORAL THEOLOGY. This study deals with the ministry of the Christian worker outside the pulpit, including the oversight of all the divinely instituted offices of the church and the best methods of conducting the different services. Value, 2 semester hours. Required in Theological Course. Offered in 1938-39.

Apologetics

APOLOGETICS I—Christian Evidences. The purpose of this course is to set the proofs of Christianity before the student that he may be grounded in the fundamental truths of the Word, and be enabled to meet the assaults of the modernist. Required in standard courses. Value, 2 semester hours. Offered in 1938-39.

APOLOGETICS II—General Introduction. This vital subject teaches (1) how our Bible came into existence, (2) how it came down to us. It discusses (1) its inspiration: whether it is from God or from man, (2) its canonicity: the origin, extent, and preservation of the Sacred Canon of Scripture, (3) its languages and text, including writing, materials, instruments, etc., (4) its genuineness and integrity, a study of the manuscripts, ancient versions, quotations from the Church

Fathers, critical editions of the text, and modern versions down to the present day, (5) its authenticity, and credibility, (6) its authority. Several fascinating studies in Archaeology will be considered, especially with reference to the modern papyri discoveries in Egypt. Required in Theological and Christian Education Courses. Credit, three hours. Offered in second semester of 1937-1938.

APOLOGETICS III—Special Introduction. This subject deals with the individual books of the Bible and discuss their canonicity, integrity, authorship, time and place of composition, contents, purpose, and peculiarities. A study is made of the critical problems in relation to the authorship and integrity of the Pentateuch, the authorship and unity of Isaiah, Daniel, Zachariah, and other books, the Synoptic problem, the Johannine problem, and other themes. Value, two semester hours. At present offered as a part of book expositions.

BIBLICAL INTERPRETATION. The general plan of this course is adapted to meet the practical needs of students of Theology. Its purpose is to familiarize the student with the methods and principles involved in the correct interpretation of the Scriptures. Elective. Value, 2 semester hours. Offered in first semester of 1937-1938.

PHILOSOPHY

PHILOSOPHY I—Christian Philosophy. A course intended to fortify the student against philosophical skepticism and superstitious credulity. Christianity is set forth in comparison with other philosophical systems and is demonstrated to be the only adequate system. A text book is used as the basis of class discussions: "The Philosophy of Christianity" by Leander S. Keyser. J. B. Walker's book, "The Philosophy of the Plan of Salvation" and other works are read as collateral. Courses I and II in Philosophy are offered in alternate years. Elective. Offered in 1938-39. Value, 2 semester hours.

PHILOSOPHY II—Christian Ethics. This course treats both the theoretical and practical aspects of the subject. The source and principles of the Christian ideal are studied and contrasted with the humanistic theories. The latter part of the course deals with the application of the Christian standard to the complex problems of life. A timely course in this day of confusion of right and wrong. Textbook used. Elective. Value, 2 semester hours. Offered in second semester of 1937-38.

PHILOSOPHY III—Psychology. A course which treats the elementary and essential principles of the mental life. The psychology which is taught in the Institute is grounded in Biblical truth and is set over against the psychology which is speculative and pagan. Required

in the Theological and Christian Education Courses. Text: "Christian Psychology" by Norlie. Value, 3 semester hours. Offered in 1938-39.

HISTORY

HISTORY I—World History. A study of history reveals to us the dealings of God with man and enables us, by a knowledge of the past, to understand better our duty to the present. The study of General History furnishes a foundation for other courses in history and allied subjects. This correlation and God's providence in the world are kept in view. Text: Myer's "General History." Required in all three and four year courses unless equivalent credits can be presented. Value, 6 semester hours. Offered each year, three hours in each semester.

HISTORY IIa—Church History. This course covers the first thousand years of the history of the church. The period of Roman persecution is studied in relation with the respective Roman emperors from Nero to Constantine. The theological controversies of the third and fourth centuries dealing with the person and work of Christ are given special attention from the standpoint of the background which they afford to Bible Doctrine. The developments in organized Christianity leading to the Roman Catholic system are traced. The subtle merging of pagan conceptions and Christian doctrine is given special study. A text book is used. Assignments on special topics are made for library study. A semester thesis is required. Required. Value, 2 semester hours. Offered in first semester, 1938-39.

HISTORY IIb—Church History. The work of this course begins with the dawn of the Reformation tracing the first rays of the light which heralded a new day. The Reformation is studied from the standpoint of the great Reformation leaders. Their doctrines are carefully analyzed, compared, and contrasted. The lines of Reformation history are drawn out into the resulting Protestant denominations of modern church history. Assignments on special topics are made for library study. A semester thesis is required. Required. Value, 3 semester hours. Offered in second semester, 1938-39.

HISTORY III—Inter-Testament History. This course is a study of Jewish history from the time of Malachi to the birth of Christ. It is of twofold interest and importance. First, it furnishes the historical counterpart of Daniel's and other Old Testament prophecies, treating Babylonian, Medo-Persian, Greek, Roman, and Jewish history of the period. Second, it furnishes the historical background for the Palestine of the days of Christ's earthly life. It deals with the origin and development of the Pharisees, Sadducees, and other Jewish sects common in gospel history and introduces the student to the Herodian family which ruled in Judea when Christ was born. Required. Value, 2 semester hours. Offered in second semester, 1937-1938.

MISSIONS

MISSIONS I—History of Missions. A survey of the progress of missionary extension from its inception to the beginning of the modern era is first made. The greater part of the course deals with the modern era: a study of the individual fields, the general facts, the work accomplished, the outstanding problems, and immediate needs of each. It is a comprehensive study of Missions, but not so technical as to neutralize the inspiration to be derived from this important subject. Text: "The Progress of Worldwide Missions"—Glover. Required in Missionary and Christian Education Courses. Value, 4 semester hours. Offered each year, two hours in each semester.

MISSIONS II—Missionary Principles and Practices. An invaluable course for all prospective missionaries. Required by some mission boards of candidates. It treats of such themes as missionary administration and support, the qualifications of missionaries, and other problems of practical value. A special study is made of the principles of self-government, self-support, and self-propagation of the native church. Text: Brown's "The Missionary." Required in Missionary Course. Value, 2 semester hours. Offered in first semester, 1938-39.

MISSIONS III—Non-Christian Religions. This study consists of an interpretation of the great religions of the world, as well as a presentation of such facts concerning their origin and history as one needs to interpret them rightly. This is all to the one end that the superlative elements of the only true religion of Christ may be set forth and emphasized. The work consists of historical outline studies, and text: "Handbook of Comparative Religions"—Kellog. Required in Missionary Course. Value, 2 semester hours. Offered in second semester of 1937-38.

MISSIONS VIa—Home Hygiene. The Red Cross Course in "Home Hygiene and Care of the Sick" is not designed to substitute for courses either in nursing or medicine. Special emphasis is placed on personal hygiene and health habits with preventive measures to combat disease. A study of both constitutional and infectious diseases is made, stressing those diseases peculiar to each Mission field. Methods of home care of the sick are taught as well as practice work in various nursing measures. The American Red Cross gives a certificate to those who satisfactorily complete this course. Value, 2 semester hours. Offered in the first semester of 1937-38.

MISSIONS VIb—First Aid. The Red Cross Course in First Aid is offered as a continuation of the course having been given in the first semester. It aims to give the student the necessary knowledge of the anatomy of the human body needed to efficiently give first aid care; also to give an understanding of all the most common emergencies with the care and treatment of each. The American Red Cross gives a

certificate to the first aider who satisfactorily completes this course. Value, 2 semester hours. Offered in the second semester of 1937-38.

CHRISTIAN EDUCATION

CE-I—Child Psychology. This course deals with the normal growth and development of the child, tracing the outstanding characteristics through the different periods of the unfolding life. A study is made of the forces of life building as well as the phases and fields of the religious education of the child. Value, 2 semester hours. Required in Christian Education Course. Offered in 1938-39.

CE-II—Principles and Methods of Teaching. This course deals with the fundamental principals of teaching and the typical methods which may be used in Bible School work. A study of the pedagogy of Jesus is made with a twofold aim: to see how He taught and to apply His methods. Value, 2 semester hours. Required in Christian Education Course. Offered in first semester of 1937-38.

CE-III—Sunday School Administration. This course deals with the organization and working of the Sunday School. Its officers, their duties, and the principles for growth designed to make this educational agency all that it ought to be in a community are studies of this course. Text: "The Sunday School in Action" by Benson. Required in the Christian Education Course. Value, 1 semester hour. Offered in 1938-39.

CE-IV—Summer Bible School Administration. This course deals with this educational agency of the church as Course III deals with the Sunday School. The need and value of such a school and how to organize, promote, and conduct it are studied. Text: "How to Conduct a Church Vacation School" by Gage. Required in the Christian Education Course. Value, 1 semester hour. Offered in second semester, 1938-39.

CE-V—Bible Story Telling. This course answers a very important demand on the part of every teacher of children. This course deals with both theory and class room practice. Required of students specializing in children's work. Value, 1 semester hour. Offered in second semester of 1937-38.

CE-VI—Church Supervision. A course designed to give the student suggestive plans for efficient organization of the church in all its departments, and to acquaint him with the best methods and means by which the church can perform her God-given task. Required of students specializing in administrative work. Value, 1 semester hour. Offered in second semester of 1937-38.

CE-VII—Psychology. For description see Philosophy III. Required of students specializing in adult work. Value, 3 semester hours.

HOMILETISC AND PUBLIC SPEAKING

HOMILETICS—This course deals with the preparation and delivery of sermons. It aims to acquaint the student with the principles by which this twofold object may be accomplished. Exercises in sermon construction constitute a considerable part of the class work. The importance of relying upon the definite guidance and illumination of the Holy Spirit in the ministry of God's Word is ever emphasized. Required in the Theological Course. Value, 5 semester hours. Offered three hours in the first semester and two in the second in 1937-38.

PUBLIC SPEAKING—This course is largely a study of the fundamental qualities of delivery. Its aim is the formation of correct speech habits, and it is intended to meet the question that many students ask, "How is it possible for me to improve my speech?" Required in Theological course. Value, 2 semester hours. Offered one hour in each semester every year.

EVANGELISM

PERSONAL EVANGELISM—A course designed to aid the Christian in the art of soul winning. How to present Christ effectively and intelligently in personal conversation. The varying needs and problems of the unsaved are considered. The latter part of the course is given to a discussion of modern cults such as Christian Science, Spiritism, Mormonism, and Russellism. Required in all three and four year courses. Value, three semester hours. Offered in the first semester of each year.

VOCATIONAL EVANGELISM. This course is built up around the idea of practical rather than professional evangelism. The elements essential to revivals, the relation between pastor and evangelist, the evangelist himself, and the conducting of meetings are among the subjects treated. Elective. Value, 2 semester hours. Offered in first semester of 1937-38.

LANGUAGES

New Testament Greek

GREEK I—The purpose of this course is a preparation for the reading of New Testament Greek, by first laying a secure foundation in the vocabulary and grammar of the Greek New Testament. Later, portions of the New Testament are translated and a study is made also of the grammar. The course is also a basis for and an aid to the study of other foreign languages, especially helpful in missionary service. The importance and value of the study of Greek are quite apparent, since this was the language which God chose as the most appropriate to reveal His Word to man; and since no translation can give so well

Twenty-eight

to the mind of the reader the grace, force, and proper interpretation of the language of the New Testament as does its reading in the original Greek. Elective; 3 hours each semester.

GREEK II—The second year is devoted to the reading of selections from various New Testament books, including, in addition to their translation, a study of the problems of grammar and construction which are found in them. The required books are: a New Testament Greek text, a Greek lexicon, and a Greek grammar. Elective. Value, 6 semester hours.

Romance Languages

SPANISH I—A course in elementary Spanish, the aim of which is to present the essential facts of Spanish grammar and their application in oral and written exercises. The course includes reading lessons based upon Spanish customs and history and includes also the reading of a portion of the New Testament in Spanish. Elective. Value, 6 semester hours.

FRENCH I—The aim of Elementary French is, first, to give a clear understanding of the grammatical relations of the language, and, secondly to create familiarity with the spoken language. The phonetic alphabet of the Association Phonétique Internationale is used as a discipline in pronunciation. Oral drill, simple reading, and dictation are stressed in class work. Value, 6 semester hours.

ENGLISH II—Oral Interpretation. This course is designed to teach the student the fundamental principles of expression. There is much practice on standard literature to secure clear and distinct utterance, variety in inflection and emphasis, and naturalness of manner. Special attention is given to the reading of Scripture in public. Value, 4 semester hours. Required in Academic Bible Course. Offered each year, two hours in each semester.

ENGLISH III—A thorough course in English Grammar. The aim of the study is threefold: to prepare the student for advanced English, to form the habits of correct speech, and to gain an insight into the principles of the English language. Since a mastery of English is invaluable in acquiring a foreign language, a number of students have elected English III to this end. Required in Bible Academic Course. Value, 6 semester hours. Offered each year, three hours in each semester.

ENGLISH IV—This course in composition aims to lay a foundation of "Sentence sense" which will enable the student to build well-constructed themes. It insists on the application of Grammar for sentence-improvement and offers many devices for the development of style in writing. Required in the Academic Bible Course. Value, 4 semester hours. Offered each year, two hours in each semester.

ENGLISH V—An advanced course giving thorough instruction in the principles and practice of rhetoric and composition. The aim of

the course is to promote self-cultivation in correct speech and writing. Required in the second year of the Academic Bible Course. Value, 6 semester hours. Offered each year, three hours in each semester.

ENGLISH VI—This course is equivalent to the first year of college English. It consists of a review of grammar and punctuation, and the study of the organization of composition, the methods of developing ideas, paragraphing, effective sentence construction, and effective diction. A weekly theme is required of all students. If a student is not prepared to carry this subject, the right is reserved to enter him in a more elementary English course. Required in all three and four year courses. Value, 6 semester hours. Offered each year, three hours in both semesters.

MUSIC

MUSIC I—Notation. The rudiments of music. This course includes a study of the musical terms most commonly used, the structure of the major and minor keys, symbols, chromatic tones, accidentals, and intervals. Text: Towner's "Class and Chorus." Required in all courses. Value, 4 semester hours. Offered each year, two hours in each semester.

MUSIC II—Sight Reading. Designed to enable the student to read music at sight. Ear training, including attendant phases of articulation and phrasing, the study of rhythms. Required in the Bible-Music Course. Value, 2 semester hours. Offered each year, one hour each semester.

MUSIC III—General Chorus. This course trains in Chorus singing, art of expression, diction, and interpretation. Required in all courses in every year. Value, 1 semester hour. Offered each year in first semester.

MUSIC IV—Conducting. This course includes the technique of choral conducting, and leading of congregations; the correct and approved way of beating time and method of conveying rhythms, dynamics, and interpretation through the baton. Required in the Bible-Music Course. Value, 2 semester hours. Offered each year, one hour in both semesters.

MUSIC V—Harmony. A study of the formation of chords with their progressions and resolutions, preparing the student for the advanced course in composition. Required in Bible-Music Course. Value, 2 semester hours. Offered each year in the first semester.

MUSIC VI—Composition. Advanced study in chord formation, counterpoint, and composition of songs and their adaptation to select words. Required in Bible-Music Course. Offered each year in the second semester.

MUSIC VII—Private voice culture includes voice building, care and use of voice, proper tone production and placement, breathing,
Thirty

phrasing, and interpretation. Students in the Bible Course electing one lesson per week will be required to practice one-half hour per day. One credit will be allowed for a semester's work. Students in the Bible-Music Course will be allowed two credits for a semester's work, due to a double amount of practice required.

MUSIC VIII—In private piano instruction emphasis is laid on a thorough technical foundation. All students are prepared carefully in scales (thirds, sixths, eights, tenths; in staccato, contrary motion, and cannon), arpeggios in all forms and touches, and octaves. This background, combined with the classics and additional exercise material develops hymn playing, eliminating the difficulties of playing hymns in any key. Hymns are studied from the standpoint of pedaling, time, rapid reading, and transposition.

MUSIC VIII a—Violin. The fundamentals of violin playing featuring sacred music and specializing in double stops. The Maia-Bang authorized Leopold Auer method is used. One hour of consistent practice each day gives the student two semester hours of credit while taking one lesson per week.

MUSIC IX—Normal Training. This course is designed to train the student to teach the theory of music. It is a self-evident fact that it is one thing to train a pupil in the technique of music, and quite another and different thing to train a future teacher in the art of imparting such instruction to others. Hence a necessary training, to attain approved and satisfactory results in teaching. Required in Bible-Music Course. Value, 2 semester hours. Offered each year, one hour in both semesters.

MUSIC X—Special Chorus. Advanced chorus work with selected mixed voices. Value, 1 semester hour. Second semester of each year.

MUSIC XI—Women's Chorus. Special chorus work for women. Value, 1 semester hour. Second semester of each year.

MUSIC XII—Men's Chorus. Special chorus work for men. Value, 1 semester hour. Second semester of each year.

MUSIC XIII—Keyboard Harmony. This is an applied course. The principles of harmony are learned on the piano. Students are drilled in modulation and transposition. New altered chords are studied that are of practical value in hymn playing. An elective course. Pre-requisite: one year of piano or consent of instructor. Value, 1 semester hour. Offered in second semester of 1936-37.

SCHOOL REGULATIONS

Presentation of Credits—Students are asked to bring with them an official copy of credits earned in high school or in school of higher learning to be presented to the Registrar upon registering. This will facilitate classification of applicants.

Changing Courses—A change in subjects may be made by the Dean during the first three weeks of any semester, but after that, only by action of the Faculty. The Faculty reserves the right to withdraw any elective course for any semester if it is elected by fewer than five students.

Transcript of Credits—At the close of the second semester the Institute will supply the student with a copy of the credits earned during that school year. A charge of \$1.00 will be made for subsequent transcripts of credits.

Class Absence—Students are to be present for each class session unless given an excuse. An unexcused absence is penalized by a grade of zero for that day's work. Three tardies count as one absence. All work missed through absence must be made up. A student who absents himself more than once for each semester hour in a given course shall be subject to a penalty of one per cent deduction from his final grade for each such absence.

SOCIAL LIFE

Since most students are in residence, the Institute must of necessity govern the social life in order to preserve the true function of the school. The Bible Institute exists for the sole purpose of providing a thorough Bible education for serious-minded young people training for the service of Christ. It is not the place for frivolous, unconsecrated youth who do not have a high spiritual objective in life. Conscientious work and intensive concentration are necessary if studies are to be mastered. Accordingly, social affairs are regarded as decidedly secondary in importance during student days.

Student should not expect the same freedom in social matters that they would enjoy at home. Rules and practices of conduct are formulated for the welfare of students as a whole. Certain hours are set aside for study during which visiting in one another's rooms is prohibited. Loud and boisterous conduct is always considered out of place. The Institute reserves the right to request withdrawal on the part of any student who manifests an inability or disinclination to conform to rules or who is not reasonably faithful in his work.

Co-education in the Institute is meant to promote wholesome relationships and Christian refinement. Education and correct manners go hand in hand. Opportunities are provided for cultivating and enriching the social life in an atmosphere of refinement and spirituality. Apart from the ordinary associations of dormitory life there are events in which the entire school participates—occasional receptions, outings, and special services.

HOUSEHOLD REGULATIONS

RESERVATIONS—In order to secure the reservation of a room, each applicant after receiving a letter of acceptance, should make a deposit of \$2.00. No room will be reserved until this deposit has been received. It will not be refunded in any case, yet it will be credited on the cost of room and board after the student arrives.

CONDUCT—In an institution of this kind the regulation of conduct becomes necessary for the welfare of the group and the proper safeguard of the student. For this purpose a set of rules and regulations has been formulated to which the student is expected to conform. The desire of the Institute is to provide an atmosphere most conducive to reverent study and development of strong Christian character. The regulation of behavior is directed toward this end.

DRESS—The wardrobe of each student should consist of clothing suitable for a true Christian. In the New Testament is set forth clearly the standard of modesty in apparel. This is our standard for dress on all occasions. Dresses so close fitting or abbreviated as to be immodest are not acceptable. *Rubber heels are required.*

EQUIPMENT—The rooms are furnished with bedsteads, tables, chairs, and dressers; but students furnish rugs, window curtains, dresser and table scarfs, pictures, or any other articles they may desire to make the room homelike. Radio sets with loud speakers are not permitted.

Each dormitory student is expected to bring a pair of blankets, comforter, bedspread, pillow, change of sheets, pillow slips, towels, and three napkins, all plainly marked on the right side with the owner's name in indelible ink. Payson's ink is recommended.

Textbooks and supplies are carried in the bookroom, and are sold at economical rates. Bibles are handled at reduced prices.

CARE OF ROOMS—Each student is responsible for the cleanliness and tidiness of his room. In addition to regularly cleaning his room he is expected to give it a thorough cleaning in the spring at the time designated by the housekeepers.

HEALTH—It is recognized that the most efficient student is the one who is healthy. Recreation periods, distinct from study periods, are provided; and each student is required to spend at least one period in the open air each day. The Institute is situated in a beautiful, shady campus equipped with some athletic apparatus.

All cases of illness are to be reported promptly to the housekeepers or the Dean. The Institute provides care for those who may have minor illnesses. However, it cannot assume the cost of medical assistance secured outside the school. A small fee is charged for each tray.

EXPENSES

Boarding Rates

All single students from outside the city of Fort Wayne must room in the dormitory, unless permission is granted by the officers of the Institute.

Board and Laundry\$3.50 per week or \$63.00 per semester
Room (double) per person 1.00 per week or 18.00 per semester

In addition to the above rates, the student is expected to assist about one hour each day in the housework of the Institute. Students may be exempted from this hour's work by paying \$20.00 per semester extra.

Laundry includes sheets, pillow slips, towels, napkins and a limited amount of personal clothing.

When the dormitories are not crowded single rooms may be had by paying fifty cents extra per week.

Students remaining for the Christmas vacation are charged at the regular rate of \$4.50 per week.

No deductions of board expenses will be made on absences of less than a week.

In case of an increase in the price of food products, the Institute reserves the right to raise the price of board proportionately at the beginning of each semester.

Tuition Fees

Tuition charges are made when a person enrolls as a student. Anyone is welcome to merely attend class lectures.

Registration Fee	\$ 1.00 per semester
Library Fee	1.00 per semester
Tuition for one hour per week	2.50 per semester
Tuition in Theological, Christian Education, Missionary, Bible, and Academic-Bible Courses for fourteen to seventeen hours of class room instruction per week.....	34.00 per semester
Private music lessons (16 lessons)	15.00 per semester
Practice charges for use of piano one hour per day	4.00 per semester

Thirty-four

The Library fee for students who take only evening classes is 50c instead of \$1.00 per semester.

A charge of \$2.50 per semester hour is made if a student carries more than 17 hours per week. (18 is the maximum, unless waived by action of the faculty.)

A fee of \$2.00 is charged all who present themselves for enrollment on other days than those set apart for that purpose.

After the days of registration a fee of 50c is charged for any change in enrollment, except where such change is made necessary by action of the school. A charge of \$1.00 is made for a major change in the financial agreement.

No deduction is made in the tuition of a subject for which credit is given.

In private music lessons no refunds are made for brief periods of illness. Music instructors will be glad to make up such lessons if students will go to the instructor to make arrangements.

A moderate charge will be made for diplomas.

Total Expenses

For boarding students enrolled in other than the Bible-Music Course:

Registration fee	\$ 1.00 per semester
Library fee	1.00 per semester
Tuition	34.00 per semester
Board and laundry	63.00 per semester
Room	18.00 per semester

Total	\$117.00 per semester
Deduction if paid in advance	2.50

Net cost for one semester.....\$114.50

For boarding students in Bible-Music Course:

Registration fee	\$ 1.00 per semester
Library fee	1.00 per semester
Private lessons (two per week)	30.00 per semester
Board and laundry	63.00 per semester
Room	18.00 per semester
Tuition	25.00 per semester
Charges for use of piano	\$8.00 to 12.00 per semester

Total	\$146.00 to \$150.00
Deduction if paid in advance	3.00

Net cost for semester \$143.00 to \$147.00

Tuition is to be paid at the opening of each semester; board

and room monthly in advance, unless satisfactory arrangements can be made with the Finance Committee.

Non-boarding students pay the same fees as listed above, except those for board, room and laundry.

Self Help

The Institute is seeking to assist students who find it necessary to do work to help meet their expenses while in training by holding as many classes in the forenoon as possible, thus permitting students to work in the city during the afternoon. Some have earned a considerable share of their expenses in this way. However, those who must devote considerable time to secular work are encouraged to extend their courses over a longer period of time.

For girls who are unable to live in the dormitory there are homes available in the community where they may work in exchange for room and board. Girls given homes are asked to come a day before Registration Day in order to receive their assignments.

There is an opportunity for a limited number of students to pay for part of their expenses by assisting in the housework of the Institute. Those who desire such assistance should communicate with the Dean as early as possible.

In order to reserve a home or self-help in the Institute, a fee of \$2.00 is charged. No reservation becomes effective until this deposit is made. It is not refunded in case of forfeiture, but it is considered as an advance payment that will be credited to the student's account when he enrolls.

GENERAL INFORMATION

Information of any kind is given cheerfully on request. A catalog will be mailed free to anyone who desires a copy.

In making application, use the form on the following page. Applications for admission will receive prayerful attention. Applicants must first receive a favorable reply from the Dean before coming to the Institute to enroll.

Applicants are advised to enter the school at the opening of the first or second semester because it is a distinct advantage to begin studies at the first class sessions. None are permitted to enter after the third week in each semester.

Visitors are always welcome.

Address all inquiries concerning courses of study, catalogs, application forms, etc., to the Dean, Bible Institute, Fort Wayne, Indiana.

GUEST SPEAKERS

DR. JOHN GREENFIELD—Moravian Evangelist
MRS. PHILIP HINKEY—China
MISS JULIA HODGE—Philippine Islands
REV. H. V. ANDREWS—India
REV. AND MRS JAMES GIBSON—Western Canada
REV. J. H. WOODWARD—Boone, Iowa
MISS ISABELLE HOLLENBECK—Nigeria, Africa
REV. AND MRS. REUBEN LARSON—South America
MISS ROSE L. FECKER—China
MRS. EDITH SHOLIN—Spain
REV. AND MRS. H. J. BOYSON—Africa
REV. PETER DYNEKA—Russia
MISS MARTHA POHNERT—China and Alaska
REV. TILLMAN AMSTUTZ—India
REV. AND MRS. RICHARD OLIVER—Zion City, Ill.
REV. BUD ROBINSON—Evangelist
REV. MARTIN S. CHARLES—Los Angeles, California
REV. H. M. COUCHENOUR—Washington, Pa.
REV. PAUL S. REES—Kansas City, Mo.
MISS MARJORIE BURT—Bethany, Ky.
REV. WARREN O. McINTYRE—Wilmore, Ky.
REV. BOMA FLEMING—Ashland, Ky.
REV. W. P. PHILPOTT—Hamilton, Ontario
MISS LIZZIE GREER—China
REV. PAUL L. MISHKOFF—Bulgaria
REV. E. K. BETHEL—California
MISS ISABEL MARVIN—Beulah Beach, Ohio
REV. E. M. WADSWORTH—Great Commission Prayer League
MISS LELA McCONNEL—Kentucky
MISS RUBY LUNDGREN—China
REV. AND MRS PAUL UMMEL—Africa
REV. PAUL ALLEN—Iran
MISS AMY APPLGATE—China
REV. HAROLD COHEN—Nigeria
REV. J. E. LAUBY—Van Nuys, California
REV. PAUL YOUNG—Ecuador
REV. MICHAEL KURLOCK—French West Africa
REV. FORMAN LINCICOME—Gary, Indiana
MR. FURMAN SAVE—French West Africa
DR. GEORGE BLOMGREN—Chicago
REV. E. D. WILSON—Mexico
REV. NATHAN SODOF—St. Louis, Mo.
MISS EDNA AMSTUTZ—Africa
PASTOR C. A. BUNTING—China Inland Mission
DR. R. R. BROWN—Omaha, Nebraska.
REV. JOSEPH SMITH—Redlands, California.

APPLICATION FORM

THE FORT WAYNE BIBLE INSTITUTE

Date....., 19.....

1. Name
2. Street Address
City State
3. Age.....
4. Race Nationality
5. Are you single, married, or divorced?
6. If married, have you any children?
State number and age
7. How much education have you had?
.....
8. Are you a Christian? On what ground do you
base your claim?
.....
9. How long have you been converted?
10. If you are a member of any church, state denomination
.....
11. If interested in a particular course, state which
.....
12. If you have been engaged in any Christian work, state what,
where, and how long
.....
13. What is your present occupation?

14. Are you able to meet expenses while in school?
If not, to what extent?
15. Have you ever suffered from serious ill health? If so,
what was the nature of your ailment?
16. What is the state of your health now?
17. When do you expect to enter the school?
18. Are you willing to submit to the rules and regulations of this
school?
19. Give the names, addresses, and positions of at least two reliable
persons to whom reference may be made.

Name

Address

Position

Name

Address

Position

20. Remarks

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You will be notified as soon as your application has been duly
considered.

Address applications to the Dean, Bible Institute, Fort Wayne,
Indiana.

